# Newsletter – September 2014

## New Landscape

HEDIIP has initiated a project to create a vision and blueprint for the HE data and information landscape. This project is a very significant piece of work that will identify the building blocks in the new landscape and define the projects needed to achieve them. The project will inform the future shape of the HEDIIP Programme Plan.

A Work Specification and Request for Proposal has been published to the HEDIIP website with an invitation to submit proposals by **5 September.**

Further details regarding project developments will be published over the next few weeks.

| Links: | |
|---|---|
| New Landscape project | http://www.hediip.ac.uk/new-landscape/ |
| Request For Proposal | http://www.hediip.ac.uk/wp-content/uploads/HEDIIP_NL_RFP.pdf |

## New Subject Coding System for UK Higher Education

The Centre for Educational Technology, Interoperability and Standards (Cetis) have been engaging with stakeholders in order to gather and analyse sector requirements for a coding system to replace JACS3. Requirements have been captured for the majority of identified stakeholders and stakeholders were encouraged to reflect upon aspirations as well as the impact of change. The outputs of workshops and meetings have been collated by the project team and will inform the Stage 1 Report.

The Open Consultation website developed to facilitate discussion in this area is live and will be open for comments until **5 September**. Please visit the site and have your say.

The Report presenting the analysis of stakeholder consultation is being drafted and will be published to the HEDIIP website in early October.

| Links: | |
|---|---|
| Cetis | http://www.cetis.ac.uk/ |
| Open consultation website | http://subjectcoding.wordpress.com/ |

## The Unique Learner Number

The Unique Learner Number (ULN) is a standard person identifier in use in many schools and in the FE sector. HEDIIP has established the Unique Learner Number project to define an adoption plan for the ULN in Higher Education.

The project is being undertaken by the HEDIIP Programme Management Office and we will shortly be engaging with a number of stakeholders to determine use cases for the ULN and associated benefits. Four workshops have been scheduled to engage with HE Providers and a number of meetings are taking place throughout September and October to understand the ULN from a variety of stakeholder perspectives.

The outputs of stakeholder consultation will inform a blueprint for what implementation of the ULN in HE would look like and will identify options for adoption.

| **Links:** | |
| --- | --- |
| Unique Learner Number | https://www.gov.uk/government/publications/lrs-unique-learner-numbers |
| Unique Learner Number project | http://www.hediip.ac.uk/the-uln/ |

## Student Data Collection Review

The Student Data Collection Review Project concluded in July and the report is available on the HEDIIP website. The recommendations from this project have informed the scope of the New Landscape Project.

| **Links:** | |
| --- | --- |
| Data Collection Review Report | http://www.hediip.ac.uk/wp-content/uploads/SDCR_Report_Publish_2014-07-31.pdf |

## Data Capability

Data management capability is recognised by HEDIIP as one of the core building blocks in the new HE data and information landscape. The need to address data management and governance was also highlighted in the HEDIIP Student Data Collection Review. HEDIIP is scoping a project to improve data management capability across the HE landscape.

## Data Language

HEDIIP is also scoping a project to develop a standard Higher Education data language to reduce the cost and complexity of reporting and provide the ability to compare and utilise data from different sources.

## Benefit Definition

The PMO appointed a consultant to define a process for identifying, managing and realising benefits within the HEDIIP Programme. This involved engagement with a number of stakeholders through both workshops and phone interviews. Benefit Maps and profiles were developed for the New Subject Coding System and Unique Learner Number projects and a robust repeatable process has been developed for future projects. This piece of work concluded in August and the process of benefit management has now become Programme business as usual.

## About HEDIIP

The Higher Education Data & Information Improvement Programme has been established to redesign the information landscape in order to arrive at a new system that reduces the burden on data providers and improves the quality, timeliness and accessibility of data and information about HE. The programme is hosted by HESA and is funded by:



The Regulatory Partnership Group are the sponsoring group for HEDIIP and the programme is overseen by a Programme Board and supported by an Advisory Panel.

| **Links:** | |
| --- | --- |
| Programme Board | http://www.hediip.ac.uk/hediip-programme-board/ |
| Advisory Panel | http://www.hediip.ac.uk/hediip-advisory-panel/ |

You can follow @HEDIIP on Twitter or contribute to the debate on the HEDIIP Jiscmail list. You can email the Programme Management Office at info@hediip.ac.uk.