

Newsletter – July 2014

New Subject Coding System for UK Higher Education

The project to create a new subject coding system – to replace JACS – has been launched with the [Centre for Educational Technology, Interoperability and Standards](#) (Cetis) at the [University of Bolton](#).

The first phase of the project is gathering and analysing sector requirements and balancing aspirations against the impact of change. To facilitate discussions in this area Cetis has developed an [open consultation website](#) which is arranged around four themes:

- Uses
- Impact and Adoption
- Governance
- Design

Please visit the site and have your say.

Links:

Project page http://www.hediip.ac.uk/subject_coding/
Open consultation site <http://subjectcoding.wordpress.com/>

HEDIIP in a nutshell

Two documents have been produced to provide an overview of the HEDIIP Programme. A brochure provides a simple, graphical overview of the programme and a mind map goes into more detail about the background to HEDIIP and the work that is being now undertaken. Both are available to download from the HEDIIP web site.

Links:

HEDIIP brochure <http://www.hediip.ac.uk/?p=521>
HEDIIP mind map <http://www.hediip.ac.uk/?p=500>

Student Data Collection Review

The Student Data Collection Review Project has been working to identify opportunities and barriers to the standardisation and rationalisation of data collections across the HE landscape. The project has engaged with over 40 out of the 93 organisations identified in the [HEDIIP Inventory](#) as collecting student data. Through interviews and an online survey data collectors were asked to respond to questions surrounding four key themes:

- Drivers for data collection and types of data collected
- Data management and governance
- Technical approaches
- Views of future opportunities for change.

Interview and survey responses have been consolidated and analysed to produce a final report which will be published on the HEDIIP website in July.

The recommendations from this project will inform the scope of the New Landscape Project.

We would like to thank all those who have contributed to this project.

Links:

Collection review project

<http://www.hediip.ac.uk/data-collection-review/>

HEDIIP inventory

<http://www.hediip.ac.uk/inventory-of-he-data-collections/>

Benefit Definition Project

The Programme has run a series of Benefit Definition Workshops to explore the New Subject Coding System, Unique Learner Number and New Landscape projects. These workshops were succeeded by phone interviews with a selection of core sector bodies to further examine the benefits and produce benefit profiles.

The Project has produced a series of benefit maps and profiles and a Benefit Management Strategy to form the basis for taking this work forward.

About HEDIIP

The Higher Education Data & Information Improvement Programme has been established to redesign the information landscape in order to arrive at a new system that reduces the burden on data providers and improves the quality, timeliness and accessibility of data and information about HE. The programme is hosted by HESA and is funded by:



The Regulatory Partnership Group are the sponsoring group for HEDIIP and the programme is overseen by a Programme Board and supported by an Advisory Panel.

Links:

Programme Board

<http://www.hediip.ac.uk/hediip-programme-board/>

Advisory Panel

<http://www.hediip.ac.uk/hediip-advisory-panel/>

You can follow [@HEDIIP](https://twitter.com/HEDIIP) on Twitter or contribute to the debate on the [HEDIIP Jiscmail list](#).

You can email the Programme Management Office at info@hediip.ac.uk.